

**Pompano Beach High School**  
**2022 Summer Reading**  
**Rising English IV students**

Greetings Class of 2023!

This summer we are giving you a choice of summer reading. Follow this link to find a long list of interesting books from which to choose: <https://www.albert.io/blog/ultimate-ap-english-literature-reading-list/>

There is a brief description of each book, so browse around and find something you might like. You might be so inspired that you read more than one book!

Many of these books are available online for free. For older classics, check out [www.gutenberg.org](http://www.gutenberg.org). More recent titles are available through [Broward Public Library online](#).

Assignment: You will be writing an essay on the book when classes resume in the fall. To prepare, as you are reading this summer, note at least ten important passages to use as evidence by building a double-entry journal (see the next page for directions).

## Double-Entry Journal Instructions

### What's the purpose of a double-entry journal?

The purpose of double-entry journal (DEJ) is to give you an opportunity to express your thoughts and become more involved with the material you encounter.

### How does it work?

Divide a page into two with a vertical line down the center. On the left side, copy down short quotes from the original text that you find interesting in some way or that you need clarification on. Record the page number after the quotation in parentheses. In the right column, write your personal responses to the quotes on the left.

### What should I write?

Write your reactions to the quote that you chose. Your reactions can include your own opinions, disagreements, interpretations, events in your life that the quote reminds you of, comments about grammar, and guesses about the meaning of new words (The sky is the limit). In effect, you are talking back to the author or speaker as you write your responses.

### How is a DEJ helpful?

Double-entry journals allow you to pick out the parts that YOU think are important, and to ask the questions that YOU have. Doing your reading this way will help to improve your comprehension and vocabulary. It will also help you remember the material better.

Left-Hand Side	Right-Hand Side
Quote from the text (page)	Reactions (“This bugs, annoys, moves . . . me because . . .”), reflections (“I wonder if. . .”), musings (“Hmmm...”), questions (“I wonder why...”) with possible answers (“Maybe because . . .”)
Quote from the text (page)	Connections <ul style="list-style-type: none"> <li>▪ Text to other text(s)—print, visual, aural</li> <li>▪ Text to self</li> <li>▪ Text to world</li> </ul>
Quote from the text (page)	Appreciations of style and techniques
Quote from the text (page)	In generating ideas for a paper, relating passages to your thesis.
“It was the best of times, it was the worst of times, it was the age of wisdom , it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way -- in short, the period was so far like the present period, that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only.” (9)	The opening statement presents the motif of duality with the use of antithesis (statements that contradict each other). Clearly, Dickens sets up the conflicts within the novel, hinting at behavior, redemption, and violence by using words such as “despair,” “Heaven,” “good or evil,” and “worst.” The statement also directly references the title (two cities).